



YEAR 6 CURRICULUM MAP

		Autumn	Spring	Summer
	word reading	NC Appendix 1 (NC p 43)		
	comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43) Via Cracking Comprehension		
	transcription	Spelling programme (NC Appendix 1) Via Spelling Shed https://www.spellingshed.com/en-gb		
	composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	GP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics Following White Rose small step planning for Autumn, Spring, Summer https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/ SATS preparation		
Science	scientific investigation and working scientifically: Wolsingham secondary science.	S	L	Light
	Evolution and Inheritance	W	H	Our bodies and living things – The Heart
	What is evolution?	W	W	Identify
	What is adaptation?	W	H	ng the main parts of the human body and circulatory system.
	How are animals adapted to their environment?	W	B	Use of nutrients and how our body transports them.
	Where did humans come from?	W	B	How diet and exercise affects our lifestyle.
		Electricity Recognising and creating simple circuits. Using switches and correcting broken circuits. Uses of electricity.		
Working Scientifically – on going across the year with investigations				



Computing	<p>Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms</p> <p>IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked</p>	<p>and combine software on a range of digital devices</p> <p>Design and create systems</p> <p>Digital Literacy – be discerning in evaluating digital content</p>	<p>Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some things work</p> <p>Implement algorithms work; IT - analyse & evaluate data select, use and combine software</p> <p>Understand the opportunities computer networks offer for collaboration</p> <p>Digital Literacy - be discerning in evaluating digital content</p>
History	<p>What is in a name?</p> <p>Study of local family.</p> <p>The Fighting Bradfords - Bishop Auckland</p>	<p>Aspect or theme in British History post 1066 – World War II</p> <p>How has Crime and Punishment changed throughout British history?</p> <p>Anglo-Saxon, Norman, Tudor, Georgian, Victorian and comparison with modern day.</p>	<p>Aspect or theme in British History post 1066 – World War II</p> <p>Has life gotten better for children in Britain?</p>
Geography	<p>Fantastic forests - Why are rainforests important?</p>	<p>Local and place knowledge</p> <p>Investigating South America and comparing to UK.</p>	<p>Local area study - Crook and Durham</p>
Geographical skills and fieldwork – on going across the year			
Art	<p>Working with Mod Roc - Masquerade masks linked to Shakespeare study.</p>	<p>Textiles and nutrition</p> <p>Making bread - linked to various cultures.</p>	<p>Structure/mechanisms – Building a catapult (mini project)</p>
Art and Design	<p>Rainforest Art – Henri Rousseau</p>	<p>Drawing - Landscapes</p> <p>Use of colour, contrasting and complementary</p> <p>Artists: David Hockney</p>	<p>Lino Printing</p> <p>Correct and safe use of cutting tools.</p> <p>Design and use of space when creating their lino cut.</p> <p>Manipulation of ink.</p>
Create sketchbooks to record observations			
Music	<p>Cyclic patterns - rhythmic patterns</p> <p>Roundabout - sing and play music</p>	<p>Journey into space - sound vocabulary</p> <p>Songwriter - composing a song</p>	<p>Stars, hide your fires - performing together</p> <p>Who knows? - consolidating learning across UKS2</p>
FL	<p>Conversations</p> <p>Classroom instructions</p> <p>Days, months, calendar</p>	<p>Singular and plurals</p> <p>Travel</p> <p>day</p>	<p>Weather</p> <p>Male and female words and the differences between them.</p>



	End of unit- record key phrases covered in classroom instruction as comic strip/record aurally Classroom equipment Equipment and colour	and songs Animals Family Rhymes	
P.E.	Games Gymnastics	Dance G	Games Athletics G
P.E.	<u>Come and See</u> <u>Year A</u> Loving Vocation and Conviction Expectations Other Faiths <u>Year B</u> Ourselves Life Choices Hope Other Faiths	<u>Come and See</u> Community and Receiving Online Other Faiths and Sharing Faiths	<u>Come and See</u> <u>Year A</u> Communion Giving Self-discipline Other <u>Year B</u> Journeys Listening Giving all Other People places