



YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36) Via Cracking Comprehension		
	Transcription	Spelling programme (NC Appendix 1) via Read Write Inc Spelling		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics Following White Rose small step planning for Autumn, Spring, Summer https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Science		Animals, including humans – digestive system, teeth and nutrition States of Matter – solids, liquids, gases, heating and cooling, water cycle	Electricity – Making simple circuits using different components Sound - exploring how sound is made, changing sound	Living Things and Habitats – animal classification, animal habitats in the local ground
		Working Scientifically – on going across the year		
Computing		Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT -collect data, analyse and evaluate information, select a variety of software to accomplish given goals Digital Literacy –Search the Internet safely and identify a range of ways to report concerns about content	Computer Science - use repetition in programs - Scratch IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History		Daily Life in Roman Britain - What was daily life like in Roman Britain?	Why did the Romans march through County Durham?	Britain's settlement by the Anglo Saxons and Scots –What happened when the Romans left Britain
Geography		Locational Knowledge – What can we discover about Europe?	Place knowledge – human and physical Why does Italy shake and roar?	Locational Knowledge Coastal fieldwork and Coastal Investigation- What happens when the Land meets the Sea?
		Geographical skills and fieldwork –on going across the year		
D.T.		ElectricalControl Design and make objects which triggers a light/buzzer	Food Make a healthy salad	Textiles Design a Quidditch badge/robe Structures – Make a wizard wand
Art and Design		Sculpture – Roman Vase Printing - Roman mosaics	Artists - Lowry	Textiles – To make a Roman purse
		Create sketchbooks to record observations		



Music	Play it again - Exploring rhythmic patterns The class orchestra - Exploring arrangements	Dragon Scales - Exploring melodies and scales Recorders	Salt pepper vinegar mustard - Exploring signals Animal magic - Exploring descriptive sounds
MFL	Basic greetings Asking questions Conversation Colours Animal colours	Answering questions Seaside animals At the seaside Colours at the seaside In the forest	Singular and plural Animals How many? How many pets/animals? Homes and House Home items Conversations
P.E.	Games & Gymnastics Games	Gymnastics & Games Games & Dance	Games & Dance Athletics
R.E.	<u>Come and See</u> <u>Year A</u> People Building Bridges Gift Other Faiths <u>Year B</u> Homes Promises Visitors Other Faiths	<u>Come and See</u> <u>Year A</u> Community Giving and Receiving Self-discipline Other Faiths <u>Year B</u> Journeys Listening and Sharing Giving all Other Faiths	<u>Come and See</u> <u>Year A</u> New Life Called God's People <u>Year B</u> Energy Choices Special places