

YEAR 2 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	Phonic programme – Read Write Inc.		
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28) Via Cracking Comprehension		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1) - Read Write Inc. and Read Write Inc Spelling after completed 'Read Write Inc Phonics'		
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)		
	VGP	NC Appendix 2 and 'Read Write Inc' (Children to access 'Read Write Inc. Spelling' after completing 'Read Write Inc. Phonics Nelson Grammar		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths <i>White Rose Maths Hub</i>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics Following White Rose small step planning for Autumn, Spring, Summer https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Science <i>'Science Bug'</i>		Living Things – properties of living/once-living and never-living things; how living things grow and change Habitats – identifying habitats; describing them and their eco-systems	Feeding and Exercise – linking food and exercise; food origins and healthy eating Growing Plants – how seeds and plants grow	Uses of materials – properties and classification of materials for purpose Changing Shape – exploring how and why materials' shape can be changed
		Working Scientifically – on going across the year		
Computing		Programming – sequencing instructions, beebots Esafety – what is the internet? what should we share online Digital video, images and data – taking photographs, recording videos, digital pictograms	Esafety – being a digital citizen, online privacy, digital footprint, online community Word Processing – safely using a search engine, typing skills, saving and editing work	Digital video and imagery - paint, logo design, creating a video sequence Multimedia – ebooks, poster, information slides, pictograms, graphs
History		Why are some places special? – local special places; Durham Cathedral; key events of County Durham	Fantastic Firsts! – chronology; exploring firsts (flight/film/locomotive(George Stevenson)/phone call); moon landing	All change? Holidays now and then – how have holidays changed? (Victorian/1950s/current – compare)
Geography		What a wonderful world! – continents and climates; habitats; human and physical landmarks	Wherever next?- climate zones; exploring hot and cold areas; locational and directional language	Place knowledge –comparing a local town to a place in a non-European country (Africa – Tanzania)
		Geographical skills and fieldwork – on going across the year		
D.T.		Textiles - make an animal puppet	Cooking/Nutrition - exploring food groups and plan a healthy packed lunch	Mechanism - make a vehicle with wheels
Art and Design		Collage – animal patterns and collage Land sculpture – Andy Goldsworthy-natural materials	Drawing and painting– animals; colour washes Sculpture – clay; paper mache; junk modelling	Painting – marbling, Aboriginal painting Drawing – line, detail and shading techniques Collage and weaving

Music <i>Music Express</i>	Exploring duration Pulse and rhythm	Exploring pitch Exploring instruments and symbols	Timbre, tempo and dynamics Exploring sounds
P.E.	Gymnastics & Dance (Cats) Games & Gymnastics	Gymnastics Games	Dance (Circus and Emotions) Games & Athletics
MFL	Greetings - Exploring range of languages through register – French, Spanish, German, Swahili, Chinese, Italian etc.	Key phrases – please, thank you, goodbye, how are you? Exploring France – capital city, landmarks, currency, customs, food etc) Le francais actif – physical activity through French (eg. jump three times)	French stories Caillou videos – listening out for key phrases Introducing myself – My name is...
R.E.	<u>Come and See</u> Year A New Beginning Baptism Preparations Other Faiths Year B Families Waiting Belonging Other Faiths	<u>Come and See</u> Year A Books Thanksgiving Opportunities Other Faiths Year B Special People Meals Change Other Faiths	<u>Come and See</u> Year A Spread the Word Rules Treasures Year B Holidays and Holydays Being Sorry Neighbours

Class readers

Autumn Term

- George's Marvellous Medicine by Roald Dahl
- Paddington by Michael Bond
- Paddington's Grand Tour by Michael Bond
- Lala Salama: A Tanzanian Lullaby Patricia MacLachan and Elizabeth Zunon
- The Butterfly Children – Nuts and Leaves by Angela Kincaid
- The Animals of Farthing Wood – Farewell to the Wood by Colin Dann
- The Animals of Farthing Wood – The Adventure Begins by Colin Dann
- The Animals of Farthing Wood – Fire! by Colin Dann
- The Animals of Farthing Wood – A New Friend by Colin Dann
- Paddington and the Christmas Surprise by Michael Bond
- The Chronicles of Narnia: The Lion, the Witch and the Wardrobe (abridged) by CS Lewis

Spring Term

- The Hodgeheg by Dick King-Smith
- The Jolly Witch Trilogy by Dick-King Smith
- The Owl who was afraid of the Dark by Jill Tomlinson
- The Penguin who wanted to find out by Jill Tomlinson
- Somebody Swallowed Stanley by Sarah Roberts
- Saving Tally by Serena Lane Ferrari
- Peter Rabbit by Beatrix Potter
- Malala's Magic Pencil by Malala Yousafzai



Summer Term

- The Sheep-Pig by Dick King-Smith
- Paddington at St. Paul's by Michael Bond
- Winnie-the-Pooh by A.A. Milne
- The Adventures of the Wishing Chair by Enid Blyton
- The Enchanted Wood by Enid Blyton