



YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer
	Word reading	Phonic programme - Read , Write, Inc		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories, Beatrix Potter Stories and nonfiction Via Cracking Comprehension		
	Transcription	RWI - Phonics / Spelling programme		
	Composition	Short narratives		
	VGP	NC Appendix 2 and 'Read Write Inc' Nelson Grammar		
Speaking and Listening		12 Statutory statements		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Money, Time Following White Rose small step planning for Autumn, Spring, Summer https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Science		Seasonal changes - across the four seasons/weather		
		Everyday Materials Comparing, physical properties, grouping.	Types of animals Including humans - parts of the body, structure of a variety of commomn animals, understanding terms carnivores, herbivores and omnivores	Plants- identification, basic structure of a variety of common flowering plants, including trees. Everyday Materials Identifying Materials.
		Working scientifically - on going across the year		
Computing		Computer Science - understand simple algorithms. Create simple programs- BeeBots Digital Literacy - keeping safe online- Smartie the Penguin Keyboard Skills-primarygames arena Learn to log on to computer Digital photography take photos of each other for Nativity. Create/store/ retrieve – Tux Paint	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT- use technology purposely Create/store/retrieve	ICT-use technology purposely- Digital Literacy Use technology safely Computer Science - Create simple programs Digital paint and word processing – Purple Mash- making simple slides or powerpoints
History		Changes within living memoryT-l'm Making History	Change Over Time-History Detectives - Spot the Differences	Significant people/events locally - Beatrix Potter
Geography		Geographical skills and fieldwork - What is My Place Like -my school/ playground mapping	Human and physical geography - What can I find in my corner of the world? Exploring locality -Crook	Location and place knowledge - What is our country like?- Uk, Identifying the four countries, capital cities
		Geographical skills and fieldwork - on going across the year		
D.T.		Control- produce a moving picture e.g.for a Christmas card	Structure - make a home from recycled materials Tie Dye	Cooking and nutrition Design and make a summer fruit salad. Make musical instruments
Art and Design		Observational Drawing – Self-Portraits, painting, pencil drawing, pastels, collage- look at artists portraits eg Picasso Colour/Patterns –Weaving	Collage/Colour – Romero Britto Georgia O'Keefe	Colour - .primary and secondary Printing/Collage - using natural resources



<u>Music</u>	Sounds Interesting -Exploring sounds The long and short of it -Exploring duration	Feel the pulse -Exploring pulse and rhythm Taking off -Exploring pitch	What's the score -Exploring instruments and symbols Rain, rain go away - exploring timbre, tempo and dynamics
<u>MFL</u>	Register greetings Song- Happy Birthday	Register greetings Caillou video -watch and discuss	Register greetings Songs- Frere Jacques Head, shoulders, knees and toes Why are languages important?
<u>P.E.</u>	Gymnastics Games Dance Games	Games Gymnastics Games Dance	Games Dance Athletics OAA
<u>R.E.</u>	<u>Come and See</u> <u>Year A</u> New Beginning Baptism Preparations Other Faiths <u>Year B</u> Families Waiting Belonging Other Faiths	<u>Come and See</u> <u>Year A</u> Books Thanksgiving Opportunities Other Faiths <u>Year B</u> Special People Meals Change Other Faiths	<u>Come and See</u> <u>Year A</u> Spread the Word Rules Treasures <u>Year B</u> Holidays and Holydays Being Sorry Neighbours