



St Cuthbert's RC Primary School September 2020 Newsletter

School website: www.stcuthbertscrook.org.uk

Twitter: [@stcuthscrook](https://twitter.com/stcuthscrook)

Live the light, share the light, be the light!

Dear Parents, Carers and Children,

I hope this newsletter finds you and your families fit and well during these challenging times.

What a busy time we've all had - it's hard to believe that the children were ever away from school. They have settled back in so well; we are very proud of each and every one of them.

Although routines are very different the children have been able to reconnect with friends and are following our guidelines with greater ease than anticipated. They have welcomed new children in classes, making them feel part of our St Cuthbert's family. Reception's new starters have amazed me with how well they have settled in, throwing themselves wholeheartedly into their learning.

Thank you for supporting us and helping to keep everyone as safe as possible by following our guidelines on site, please continue to follow our staggered start and finish times and keep moving through our one way system to avoid congestion.

I understand that for staff and parents it is tempting to approach each other to speak about a child or to share family news but could I politely ask that you help keep our staff and yourselves protected by calling or emailing school. Please don't be offended by staff members requesting that you remain behind the lines, this is difficult for them too.

'Local lockdown measures' have been in the news again; we recognise that this can cause concern for parents and subsequent issues arising from this. We receive the updates just as you do but we will always contact you with any changes around school organisation. We hope everyone in our school community, children, families and staff will follow the government guidance to help all of us stay as safe as possible.

Due to the increasing numbers of Covid infection in the local area as of tomorrow staff will be able to wear visors in school whilst in communal areas or in situations where social distancing is more problematic. We will ensure that this is done in a non frightening way for children and hope that you can respect the need for this.

As a school we need to have a contingency plan in case of any closures or absences, therefore we are keeping children up to date with their use of Google Classroom. This is to ensure we have a means of continuing learning if we ever have to close bubbles or if a child is off school for a prolonged period. We are also introducing Google Classroom into KS1. Your child will receive a password and instructions will be sent through Parentmail to help set this up. Initially we will send some homework through this so that children and parents are familiar with procedures but please let us know if you are unable to access it and we will send paper copies.

For a long time now we have talked about resilience and understanding that it is important not to give up, to consider the term, 'I can't do it yet!' and recognise that hard work and determination are important. If there was ever a time when we all need to be resilient it is now as we are all adapting to new ways of working and living. If your child is struggling emotionally please talk to us so that we can find a way to support them and you.

Kind Regards

M.McElhone

P.E Timetable

Please remember children may come to school in their PE kit on their allocated day but we ask that PE uniform is adhered to with black or grey plain tracksuit bottoms and a school red t-shirt. Please also bring a sweatshirt and coat on these days. On non PE days please ensure normal uniform is worn. Please note that a skirt, dress or trousers may be worn but not leggings.

PE Timetable				
Mon	Tuesday	Wed	Thur	Friday
EYFS Year 6	Year 1 Year 3 Year 4	Year 2 Year 4 Year 5 Year 6	Year 1 Year 3 Year 5	EYFS Year 2

Fruit and Milk

The Free Fruit Scheme is now up and running again, so all children in EYFS and Key Stage 1 get a free piece of fruit provided each day. Free milk is available until they are five or can be purchased via CoolMilk.com once over five. If your child is eligible for free school meals due to your personal circumstances, they will be entitled to free milk. Please order through the school.

School Fund

Thank you to those parents who have already paid a contribution to their class fund. If you have not done so yet there is still time to pay through Parentpay.

Internet and laptops at home

Please let school know by email or phone if your child does not have either internet access or access to a IPAD, Chrome book or a laptop at home. We need to have this information in order that we can provide alternative work in case of self isolation or lockdown.

Reading Book Timetable

Reading book bags only need to be brought on the allocated day for your class.

Mon	Tue	Wed	Thurs	Fri
	EYFS Year 4 Year 5	Year 1	Year 2	Year 3 Year 6

This is a busy time for Year 6 as they begin to choose the Secondary School that they will attend next year. This is an important decision and made even more difficult at the moment due to the difficulty around visits. Normal open evenings for parents are unable to happen but please visit school websites as many are sharing virtual visits. If you have any concerns please do contact the Secondary Schools as they will have transition workers to support you. We will share information as we receive it. The deadline for application is October 31st.

Reading

Phonics is a key area of learning in school, supporting reading and writing. Due to its importance, KS1 children are having more than one phonics lesson a day to identify and close gaps from Covid closure. Year 2 children who missed their phonics check in Year 1 will be accessing this in school near the end of the Autumn term. (We will share more information soon)

Some of you may have noticed that our reading scheme has been altered slightly. In line with guidance we have structured books in KS1 to match the phonic sounds your child is learning in class. This is to support their reading and spelling as they will see the sounds learnt in the context of a story, helping them to apply sounds more accurately.

Teachers are in the process of assessing children's needs and planning accordingly. Please be patient as this alongside our reading timetable, introduced as a Covid safety measure, may make it feel like your child is not moving through levels as quickly. Please feel free to read extra home books to supplement our reading scheme.

Stars

Reception - Ciara, Layla, Eliza
Year 1 - Harley, Gabriella
Year 2-Isabella, Macy, Christopher
Year 3 - Archie, Anthony, Daniel
Year 4 - Ross
Year 5 - Finbar, Harry
Year 6 - Jessica