



2018 Results



Dear Parents and Carers,

I am delighted to be able to write to you with this year's SATs results. These assessments are extremely important and give you as parents an indication regarding the standards of teaching and learning within the school.

All children in Years 2 and 6 take part in these assessments and the results are used to assess the children's progress throughout their time at primary school and to compare the school's performance against other schools both nationally and locally.

The children are assessed in Literacy (reading, writing, spelling grammar and punctuation) and Mathematics. In the last number of years, there has been a huge change both to the assessments themselves and the way we reported the results to you.

Below are summaries of the data we have to collect at key points:

Key Stage 2 (Year 6 SATS Results)

31 Pupils

KS2	% of children reaching the expected standard () 2017	National Average	% of children reaching a greater depth standard * () 2017
Reading	81% (72%)	75%	45% (31%)
Writing	84% (83%)	76%	26% (7%)
Mathematics	81% (77%)	76%	23% (14%)
Reading, Writing & Maths combined	71% (62%)	64%	13% (0%)
Grammar, Punctuation and Spelling (EGPS)	68% (79%)	78%	26% (21%)

** Greater depth standard for Reading, Maths and EGPS has been measured against the children who have achieved a high score of 110 or more in their SATS tests.*

Key Stage 1 (Year 2 SATS Results)

23 Pupils

KS1	% of children reaching the expected standard () 2017	National Averages 2017 (2018 averages TBC)	% of children reaching a greater depth standard () 2017
Reading	83% (81%)	76%	22% (7%)
Writing	83% (77%)	68%	9% (0%)
Mathematics	91% (81%)	75%	22% (14%)

Year 1 Phonics Test

Year 1 who passed the test	87%
Year 2 who passed the resit	100%

Early Years Good Level of Development

% of children in Reception 2018 who achieved a Good Level of Development (GLD)	76%
% of children in Reception 2018 who achieved an Excellent Level of Development (ELD)	16%

Overall these are extremely pleasing results and give us much to celebrate. The children have worked extremely hard for these results and we should be rightly proud of their achievements. However a good school is one that is constantly reflective and always wants to improve. The school will continue to analyse these in depth and plans are in place to progress the breadth and depth of the curriculum as we work towards preparing for September 2018.

If any of you would like to comment on these results or on the academic standards within the school then please do feel free to make contact with me.

With best wishes,

Mrs Donnelly